

EVIDENCE-BASED PRACTICE PROJECT IN A NUTSHELL

The Evidence-Based Practice Project is a three-year project designed to support all Anglophone schools and school boards of the public sector in Québec. Its purpose is to share and to transfer exemplary practices in the use of evidence amongst the Anglophone community. In a nutshell, the objective of the Evidence-based Practice Project is to develop:

- A common **set of indicators** to assess school perseverance and school success
- **Tools** for data collection and data mining
- **Data kits** for schools and schools boards
- **Exemplary practices** with regards to the integration of data into educational projects and success plans.

SECTEUR DES SERVICES
À LA COMMUNAUTÉ ANGLOPHONE,
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MELS

EVIDENCE-BASED PRACTICE PROJECT

*Anglophone Community
of Québec*

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Anglophone Community of Québec Evidence-Based Practice Project

In Quebec, school teams are expected to use some form of evidence or concrete data to support the planning, implementation and evaluation of their educational projects and success plans. In the discussion paper developed for the consultation forum “Taking Stock and Moving Forward” recently organized by the SSCAAA, it was mentioned that “many partners expressed the need to have better access to relevant information on English education in Québec.” The purpose of the Evidence Based Practice Project is to address this need.

Vision

To contribute to student success by identifying, recording and sharing exemplary practices about the use of concrete evidence in the Anglophone public schools of Quebec.

Goals

The main purpose of the Evidence-Based Practice Project is to support and to facilitate the process of using evidence in practice. More specifically:

- To assist school boards and schools in identifying indicators of success to determine how well they are meeting their objectives;
- To improve the efficiency of board and school teams by identifying the main components of accountability;
- To support board and school teams in the selection or development of data tools;
- To share the results of this approach with all Anglophone school boards.

Examples of Projects

- Design and delivery of professional development sessions for school and board administrators, including the use of specific tools such as *Tell Them From Me +*;
- Production of school board data kits for school improvement purposes;
- Liaison with the pilot schools to support the planning process for the integration of evidence in the implementation, evaluation and monitoring of their success plans;
- Support in the selection and use of indicators for accountability purposes (partnership agreements, school perseverance, beacon schools);
- Participation in the development of data monitoring pilot projects such as a “Tableau de bord”;
- Liaison with research teams and other evidence-based organizations such as the NANS evaluation team, CTREQ, CLIPP, CCL;
- Monitoring recent publications about evidence-based practice in education.

The Team

Located at Sir Wilfrid Laurier School Board, the team is composed of three persons:

- ⇒ Geneviève Légaré, Project leader
- ⇒ Claudia Giuliani, Technician
- ⇒ TBA, Programmer (50%)

The team works in collaboration with the Secteur des services à la communauté anglophone et affaires autochtones, Ministère de l'Éducation, du Loisir et du Sport. The project is funded by the Entente Canada-Québec.

As a team we believe in:

- Transparency & Trust
- Long-term Thinking & Sustainability
- Empowerment & Collaboration
- Critical Thinking

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