



Special
Education
Advisory
Committee



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER
SIR WILFRID LAURIER SCHOOL BOARD

MINUTES OF THE Special Education Advisory Committee Meeting

Monday, April 29, 2013 at 19 h 30
ESD/CSD Boardroom - 239, montée Lesage, Rosemère, QC

Present: *Fred Greschner, Sylvie Battisti, Pamala Cripton, Adèle Leeming, Janet Sallie
Brian Benoit, Tabitha McKell, Abla Ahmed, Ghyslaine Massé, Peter MacLaurin, Naz Facchino, Sylvia Repas
Guest : Lina Ianni, SWLSB Occupational Therapist*

Absent with regrets: *Adelina Lepanto, Kimberly Leclerc, Melanie Parkinson, Bessie Athanasopoulos,
Marianne Sassen, Giovanni Petrangelo, Sheila Rennie, Jodi Roy, Nicole Rodier
Carolynn Roberts, Marie-Helen Goyetche, Sebastien Joly, Jack Fitch*

AGENDA TOPIC	DISCUSSION	Remarks and Actions To be Taken
Welcoming remarks	<i>Sylvie Battisti sat in for Adelina Lepanto. She welcomed everyone. Fred welcomed Commissioner, Mr. Naz Facchino who is replacing Caroline Curiale. He also welcomed Lina Ianni – SWLSB Occupational Therapist who will be presenting the Kindergarten Orientation and Screening Guidelines.</i>	
1.0 Additions and approval of the Agenda	<i>No quorum. Not able to approve agenda.</i>	<i>Moved by: Seconded by:</i>
2.0 Approval of minutes of meeting held March 26, 2013 Approval of minutes of meeting held January 28 th , 2013 (no quorum last meeting)	<i>No quorum. Not able to approve either minutes.</i>	<i>Moved by: Seconded by: Moved by: Seconded by:</i>
3.0 Question Period for the Public		
4.0 Chairperson's Report	<i>The link for the Hand book for Parents of Children with Special Needs was put on the SWLSB website. http://www.fcpq.qc.ca/data/userfiles/files/web_anglais/Recherche_Developpement/FCPQ%20brochure%20AN_web.pdf Sylvie reviewed the Chairperson's report. Sylvie also welcomed Mr. Naz Facchino to the SEAC meeting.</i>	

AGENDA TOPIC	DISCUSSION	Remarks and Actions To be Taken
5.0 New Business		
5.1 Kindergarten Orientation and Screening Guidelines Binder Presentation (Lina Ianni)	<p><i>Fred briefly explained the purpose of the Kindergarten Orientation and Screening Guidelines binder.</i></p> <p><i>Two purposes for this screening binder.</i></p> <ol style="list-style-type: none"> <i>1. Supporting a successful transition</i> <i>2. Carrying out a global screening</i> <p><i>Lina briefly explained the timeline, forms, templates, recommended books, CD provided in the package, as well as all items found in the package.</i></p> <p><i>The importance of Kindergarten Orientation is to identify children who may require a follow-up through this early intervention.</i></p> <p><i>Brian asked if there was a letter prepared to send home to parents following the orientation.</i></p> <p><i>Fred explained that it should be up to the Principal to send home a letter at a later date, following the Orientation.</i></p> <p><i>Sylvie asked what kind of support is given to children with special needs at the Kindergarten Orientation. Fred explained, that depending on the child's needs and or diagnosis, we now apply the formula, beginning at the Kindergarten level.</i></p> <p><i>Pamala re-iterated the need for transitioning procedures for children transitioning from elementary to high school. Fred mentioned that we do have a guide and procedures in place and that it is ever-evolving.</i></p> <p><i>Sylvie mentioned that she has seen improvements on that level in the last year in May, and should be carried into the beginning of the next school year.</i></p> <p><i>Mr. MacLaurin explained the origin and the history of IEPs. We have made much progress in completing IEPs as they can sometimes be complicated to fill out.</i></p> <p><i>Fred mentioned that we now have a budget for IEP release from the MELS for the completion of IEPs.</i></p> <p><i>Brian briefly explained the IEP procedure from a teacher's perspective.</i></p> <p><i>Fred explained that SWLSB Professionals can examine a child's IEP through the School Principal.</i></p> <p><i>Mr. Facchino mentioned that t students do not like the fact that they are coded; this is the reason that it is not indicated on their IEP.</i></p> <p><i>Peter MacLaurin reminded everyone that codes bring in more money to the board, which is what helps us offer more services to more kids.</i></p> <p><i>Fred briefly explained the MELS guidelines on codes and the difference between handicaps and learning difficulties.</i></p>	

AGENDA TOPIC	DISCUSSION	Remarks and Actions To be Taken
5.2 SEAC Spring Conference (May 2 nd , 2013)	<p><i>Sylvie briefly reviewed the SEAC pamphlet.</i></p> <p><i>Fred mentioned how proud he is of our wonderful variety of workshops offered during this evening. We have presenters from the SWLSB as well as from outside the board.</i></p> <p><i>Fred thanked Maxeen Jolin and Guillaume Desrochers who sent out this information at large to all parents.</i></p> <p><i>Fred also thanked our DG for promoting this evening to outside tables.</i></p> <p><i>Fred mentioned that we are the only board that offers a variety of workshops for parents.</i></p> <p><i>Sylvie Battisti mentioned that the presenter from KidPower suggested that in lieu of being paid for the conference that a donation of \$150.00 be made to the organization instead.</i></p>	
6.0 Complementary Services Report	<p><i>Fred explained that CSD is now screening children for next school year. He briefly explained the procedure and its purpose. He mentioned that there has been a significant increase of children on the spectrum.</i></p>	
7.0 Financial Report (Attached)	<p><i>Briefly reviewed financial report.</i></p>	
8.0 Parents' Committee Report	<p><i>Pamala briefly mentioned the LEARN Quebec website available to students. Virtual summer school will be available. Peter MacLaurin agreed that it is a great resource, but sadly very underused. Pamala mentioned that LEARN is open to providing services for special needs students if requested.</i></p>	
9.0 Question Period for the Public		
10.0 Next meeting	<p><i>Monday, June 17, 2013.</i></p>	
11.0 Adjournment	<p><i>Meeting adjourned at 8:55 PM.</i></p>	

Respectfully submitted by: Sylvia Repas