

**Special Education Advisory Committee**  
**Monday February 22<sup>nd</sup>, 2010**  
**235 Montee Lesage, Rosemere, QC**  
**At 19:30**

Present: Stephanie Krenn, Sebastien Joly, Brian Benoit, Carolyn Curiale,  
Sollie Gliksman, Ilona Robillard, Patricia Panfili, Tanya Potvin,  
Susan Tierney, Kimberly Leclerc, Sylvie Battisti, Luigi Renda

Absent with Regret: Ellen Dennick, Mariska Burger, Silvia Patella, Patty Weddle  
Klimas, Shaun McMahan, Helena Muir, Jack Fitch, Ghyslaine  
Masse, Peter MacLaurin, Andrea Prupas, Christina Benko, Ingrid  
Caddeo, Jennifer Maccarone

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The meeting was called to order at 7:40 P.M. and was chaired by Tanya Potvin.

**1.0 Additions and approval of the Agenda**

Kimberly Leclerc motions to approve the agenda. Sylvie Battisti seconds the motion.

**2.0 Approval of the Minutes of January 25<sup>th</sup>, 2010**

Approval of the minutes by Ilona Robillard and Kimberly Leclerc seconds the motion.

**3.0 Question Period for the Public**

No questions at this time.

**4.0 Chairperson's Report**

Tanya Potvin commented on the November conference. She gave a summary of the evaluation sheets that were filled out by the attendees. All comments & suggestions were very positive.

**5.0 Business Arising**

**5.1 SEAC Spring Conference**

Stephanie Krenn stated that this is scheduled for April 21<sup>st</sup>, 2010 in the evening.

Stephanie is in the process of reviewing the Professional speakers & drafting an announcement for the conference.

**5.2 Revision of Special Education Policy – DRAFT and SEAC reps for work working committee, Timeline was explained.**

Stephanie Krenn complimented Sylvie Battisti for doing a great job in representing the parents.

### **5.3 MELS Validation update**

Stephanie Krenn advised us that they put in as many names as possible for the validation process. (having been told the Validation process was to be updated, and the amount of validations in 2009 may influence the funding for 2011)

Sollie Gliksman asked for Stephanie Krenn to explain to all what Validation is, to ensure that everyone has a clear understanding.

Validation means to have students with handicaps, social maladjustments or learning difficulties – such as severe language disorders, moderate to severe intellectual handicap, intellectual handicap, development disorders, visual impairments, hearing impairments, psychopathological disorders etc..To be identified by a code in order to get the required funding necessary. The students already coded are funded. There is a lot of work involved with this process – review and assessments are done. For each child, a case is built in hopes of receiving funding for the following year.

Stephanie Krenn updated everyone on some current news. For the next year, the Validation process – will remain the same.

## **6.0 New Business**

### **6.1 MELS Action Plan Against Violence**

Stephanie Krenn gave out material on this and went through it with everyone. She also gave out the following –

- Policy Outlining the Organization of Services for Students with Handicaps, Social Maladjustments or Learning Difficulties

Sollie Gliksman wanted to know if there is any information on Elementary versus High School on how well these programs are going.

No studies have been done to evaluate the 2 programs currently used at SWLSB.

### **6.2 Parent's Committee Representative – flow of information**

Jennifer Maccarone is our representative. It was mentioned that we should have an alternate. Sylvie Battisti volunteered.

## **7.0 Complementary Services Report**

Stephanie Krenn gave out material on this.

- Complementary Services Report to SEAC – February 22, 2010

**8.0 Financial Report ( attached**

This was given out in the package.

**9.0 Parent's Committee Report**

Tabled until next meeting scheduled for March 29<sup>th</sup>, 2010

**10.0 Question Period for the Public**

**11.0 Next Meeting**

Monday, March 29<sup>th</sup>, 2010

**12.0 Adjournment**

Meeting adjourned at 8:50 P.M.

Respectfully submitted by: April Devlin

Minutes approved:

By: \_\_\_\_\_ on \_\_\_\_\_ 2010.