

# Cycle 2

## Evaluation of Learning



2023-2024

*Our Lady of Peace  
Elementary School*

3900 Nicole  
Laval, Québec  
T.450.680.3031  
F.450.625.1729  
<https://olp.swlsb.ca/>



## English Language Arts

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Uses language to communicate and learn (33%)	X	X	X
Reads and listens to spoken, written and media texts (33%)	X	X	X
Produces written and media texts (34%)	X	X	X

### Types of Evaluation Tools

- Projects
- Rubrics
- Learning and Evaluation Situations (LES)
- Reading comprehension/ Close Reading
- Writing activities
- Response to literature
- Classroom observation
- Dibels/ Phonics assessment

At the end of the cycle, students will write a compulsory school board mandated exam, and a Developmental Reading Assessment (DRA).

## Mathematics

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Solves a situational problem (30%)	NR	X	X
Uses mathematical reasoning (70%)	X	X	X

### Types of Evaluation Tools

- Tests
- Quizzes
- Classwork
- Application Problems
- Situational Problems
- Rubrics
- School Board standard test (yr. 4 only)

## Citoyenneté et Culture Québécoise

Competency	Term 1 20%	Term 2 20%	Term 3 60%

Citoyenneté et Culture Québécoise	X	X	X

### Types of Evaluation Tools

- Classroom Discussions
- Assignments



## French Second Language

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Communicates in French (40%)	X	X	X
Understands oral and written texts in French (40%)	X	NR	X
Produces oral and written texts in French (20%)	NR	X	X

### Types of Evaluation Tools

- Rubriques
- Observations
- Tests de compréhension
- Situations d'apprentissage et d'évaluation

## Géographie, histoire et éducation à la citoyenneté

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Géographie, histoire et éducation à la citoyenneté	X	X	X

### Types of Evaluation Tools

- Rubriques
- Travaux de classe
- Tests
- Observations

- Projets et présentations

## Science & Technology

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Science and Technology	X	X	X

### Types of Evaluation Tools

- Assignments
- Tests, Quizzes
- Presentations
- Experiments

## Visual Arts

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Visual Arts	X	X	X

### Types of Evaluation Tools

- Observations
- Classwork and projects
- Art appreciation

## Musique

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Musique	X	X	X

### Types of Evaluation Tools

- Rubriques
- Grilles d'observation
- Discussions
- Projets
- Travaux de classe
- Présentations
- Tests

## Éducation physique et à la santé

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Éducation physique et à la santé	X	X	X

### Types of Evaluation Tools

- Rubriques
- Observations
- Tests de conditionnement physique
- Auto-évaluations
- Portfolios de santé

## Cross-Curricular Competencies

Cross Curricular Competencies will be evaluated every year in Term 1 and Term 3 according to the following chart:

Cross Curricular Competency	Term 1	Term 2	Term 3
Exercises critical judgment			
Organizes his/her work	X		X
Communicates effectively			
Works in a team	X		X

## Reporting Alignment Tables

<b>RATING SCALE for Terms 1 &amp; 2</b> (Report Card: Progress in the development of the competencies)			
<b>EXCEEDS</b> expectations for the reporting period	A-, A, A+	5-, 5, 5+	85 - 100
<b>CLEARLY SATISFIES</b> expectations for the reporting period	B-, B, B+	4-, 4, 4+	70 - 84
<b>MINIMALLY SATISFIES</b> expectations for the reporting period	C-, C, C+	3-, 3, 3+	60 - 69
<b>IS BELOW</b> the expectations for the reporting period	D-, D, D+	2-, 2, 2+	50 - 59
<b>IS WELL BELOW</b> the expectations for the reporting period	E-, E, E+	1-, 1, 1+	30 - 49
<b>SCALE OF COMPETENCY LEVELS for Term 3</b> (Attainment of the Competencies: Knowledge and Application)			
<b>ADVANCED</b> competency development	A-, A, A+	5-, 5, 5+	85 - 100
<b>THOROUGH</b> competency development	B-, B, B+	4-, 4, 4+	70 - 84
<b>ACCEPTABLE</b> competency development	C-, C, C+	3-, 3, 3+	60 - 69
<b>PARTIAL</b> competency development	D-, D, D+	2-, 2, 2+	50 - 59
<b>MINIMAL</b> competency development	E-, E, E+	1-, 1, 1+	30-49

## Official Communications

### First Communication

Prior to October 15<sup>th</sup>, you will receive the first written communication, which will include comments and observations about your child's learning and behavior.

### First Report Card

The first report card will be sent home with your child prior to November 20<sup>th</sup>. The report card will cover the period from August 31st, 2023 to November 3rd, 2023 and will count for 20% of the student's final mark.

### Second Report Card

The second report card will be sent home with your child prior to March 15<sup>th</sup>. The report card will cover the period from November 6<sup>th</sup>, 2023 to February 9<sup>th</sup>, 2024 and will count for 20% of the student's final mark.

### Third Report Card

The third report card will be sent home to you prior to July 10<sup>th</sup>. It will cover the period from February 12<sup>th</sup>, 2024 to June 21st, 2024 and will count for 60% of the student's final mark. The final marks for all subjects will be indicated on this report card.

### Comments on Learning

For each subject, space is reserved in the report card for the teachers to provide information regarding your child's progress, strengths and challenges.

All Official Communications will be available on the Mozaik Portal. For more information on evaluation, please don't hesitate to contact your child's teacher.

*This document was designed to communicate the evaluation and reporting practices used by teachers at Our Lady of Peace Elementary School. If you have any questions, please contact your child's teacher(s).*

*You will notice on the report card that the competency descriptions are only shown for ELA, Math and FSL. This is why we have detailed in which terms each of the competencies will be evaluated. This document pertains solely to the evaluation and reporting practices at Our Lady of Peace Elementary School.*

