

“83.1. Each year, the governing board shall evaluate the results achieved by the school with respect to preventing and dealing with bullying and violence. A document reporting on the evaluation must be distributed to the parents, the school staff and the Student Ombudsman.”

2025-2026

School:	<u>Our Lady of Peace</u>	Shared with Governing Board	<u>June 22nd, 2026</u>
Principal / Centre Director:	<u>Robertina Janzic</u>	Shared with Teacher Council / Staff	<u>June 23rd, 2026</u>
		Shared with Parents	<u>June 25th, 2026</u>
		Submitted to Director of Pedagogical Services and Director General	<u>June 25th, 2026</u>

ABAV Priorities

Student Voice:

Continued focus on circles and /or class meetings as well as morning announcements which provide students with ways to express their needs and have a voice. For the 2026-27 school year we will continue to include a French component to the morning announcements which will be done by students first thing in the morning.

SEL:

One of our priorities in our Educational Project is related to SEL, therefore giving students tools they need to decrease anxiety, have a better understanding of their emotions and the impact these emotions have on their social awareness and relationships.

Behavior Matrix:

The continued implementation of a behavior matrix with the focus on our school values (respect, responsibility, kindness and safety) and how those values impact the different areas of school life. The goal of this matrix is to allow all stakeholders to have a clear understanding of the expectations.

Actions / Initiatives to Maintain or Let Go (Prevention Measures)

To Maintain:

- Implementing SEL
- Carrying out activities that bring people together and reinforce a sense of belonging and a positive school climate.
- Leadership program
- Working with community organizations to work on specific topics relating to bullying and violence (Panda, 4 Korner).
- Creating a safe space (Special Education Technician's Room).
- More space for student to play by adding Nicole Park as a zone for Cycle 3
- Fluppy program in preschool
- Involving multiple stakeholders in applying prevention measures: daycare, school transportation, extracurricular activities, etc...
- Restorative practices -helping students develop empathy, communication and conflict resolution techniques.
- To promote a sense of belonging we have bilingual morning announcements done by students and have continued to include birthday surprises
- Reflections tailored to each grade. These now include the values matrix. An apology card included to be used when needed.



Actions / Initiatives to Maintain or Let Go (Sexual Violence)

- CCQ / Sexuality of Education Curriculum and support from the Pedagogical Consultant holding the dossier.
- Entente with Marie-Vincent Foundation.
- Provide some school staff members with training on sexualized behaviors.

Actions / Initiatives to Maintain or Let Go (Bullying or violence based on motives related, in particular, to skin colour and ethnic or national background)

- Involvement of a counsellor or local organizations specialized in intercultural climate.
- Workshops for students on positive self-affirmation and appropriate responses when faced with discriminatory statements or actions.
- Class meetings and problem box
- Class discussions / CCQ program
- Orange Shirt Day – lessons in classroom

Actions / Initiatives to Develop

1. Plan assemblies related to our school values and matrix. Continue to include an honor roll component
2. Review our reflections forms – assess what worked well and what needs improvement.

