



Evaluation Plan 2025-2026

Following your child's progress in Preschool

To inform you about your child's development and progress within the Preschool Education Program, you will receive periodically his/her work done in class, a portfolio of their work at the end of the school year, a collection of achievement brag tags, as well as his/her evaluations, including one formal communication, three report cards and a French and English end-of-year summary of their acquired knowledge.

Evaluation is an integral part of the teaching and learning process. In preschool, evaluation is an ongoing process that occurs during the daily routines and activities of classroom life. Observation is the most appropriate means for evaluation that focuses on your child's attitude, behaviours, skills, abilities, strategies, and productions.

Official Communications 2025-2026	
First Communication	You will receive the First Communication regarding your child's transition into and adaptation to Preschool by October 15th, 2025
Report Card - Term 1	The report card will be issued by November 20th, 2025
Report Card - Term 2	The report card will be issued by March 15th, 2026
Report Card - Term 3	The report card will be issued by July 10th, 2026

Observations used for report cards	
Areas of Development and Competency of the Preschool Education Program	<u>The student is making very good progress.</u> The child is developing at a faster and more sustained rate than was anticipated.
	<u>The student is making satisfactory progress.</u> The child is developing well. We see constant progress.
	<u>The student is improving with some difficulties.</u> The child is developing irregularly. There are ups and downs in his/her progress.
	<u>The student is improving with significant difficulties.</u> The child needs continuous and sustained help to participate in class activities.

Areas of development and competencies	Focuses of development	Key features
Physical and Motor Development Increases physical and motor development Terms: 1 & 3	Motor skills	› Explores sensory perceptions › Develops body awareness › Uses gross motor skills › Uses fine motor skills › Explores the concept of space › Explores the concept of time › Discovers lateral dominance › Explores different ways of moving
	Healthy lifestyle habits	› Explores the world of food › Explores different ways of relaxing › Adopts practices associated with good personal hygiene › Learns about safety
Emotional Development Builds self-awareness Terms: 2 & 3	Self-knowledge	› Recognizes own needs › Recognizes own characteristics › Expresses own emotions › Regulates own emotions
	Self-confidence	› Explores own autonomy › Responds with confidence
Social Development Maintains harmonious relationships with others Terms: 2 & 3	Sense of belonging	› Shows openness to others › Participates in group activities › Collaborates with others
	Social skills	› Gradually complies with rules of conduct › Creates connections with others › Regulates own behaviour › Resolves conflicts
Language Development Communicates using oral and written language Terms: 1, 2 & 3	Oral language	› Interacts verbally and non-verbally › Demonstrates understanding › Expands own vocabulary › Explores different kinds of statements › Develops phonological awareness
	Written language	› Interacts with written language › Recognizes some reading and writing conventions › Discovers some functions of writing › Knows the letters of the alphabet¹
Cognitive Development Discovers the world around them Terms: 1, 2 & 3	Thinking skills	› Acquires new knowledge relating to the subject areas (mathematics, arts education, social sciences, science and technology) › Uses reasoning skills › Uses imagination
	Strategies	› Takes action › Explores different actions › Explains the actions taken

1. End-of-preschool outcome: The child knows the names and sounds of most of the letters of the alphabet (upper and lower case).